

## Protecting Endangered Species Webquest

Name: \_\_\_\_\_

**Task:** You are part of a team of researchers collecting information about an endangered species. Your task is in three parts: define the species (description, habitat, reproduction, etc), define the threats to the species, and suggest possible solutions to help protect this species in the future.

### Process:

- 1) Use the web resources to understand the process of extinction and the threats to species.
- 2) With your partner, select the species you want to focus on. Take notes about the species and the threats to its survival.
- 3) Use your imagination to find possible solutions to these problems.

### Notes: (complete your notes in your workbook)

Why do species become extinct? What threats do they face?

Information about your chosen species:

Threats to the survival of this species:

What should be done to protect this species?

### Resources:

An overview on endangered species (from Grinning Planet):

<http://www.grinningplanet.com/2004/07-13-2x/endangered-species-conservation-article.htm>

Another overview on endangered species: <http://www.endangeredspecies.com/>

An endangered species webquest (see the process page):

<http://warrensburg.k12.mo.us/webquest/endangered/>

Kids' Planet Species Fact Sheets (select your endangered species):

<http://www.kidsplanet.org/factsheets/map.html>

Endangered and extinct species list (from the Canadian Museum of Nature):

<http://www.nature.ca/notebooks/english/enexp.htm>

Endangered! Exploring a world at risk (from the American Museum of Natural History)

<http://www.amnh.org/nationalcenter/Endangered/>